



Knowles Primary School
has an opportunity for an
Unqualified Teacher

To start March 2024, Full-Time
Salary £20,598-£32,134 UQT1-UQT6

This is an exciting opportunity for a talented and committed unqualified teacher to work with our Year 5 children to achieve exceptional outcomes. You will be expected to support the class teacher in the mornings and lead the class for the afternoons.

We are looking for a candidate who is looking to step into teaching.

Knowles is an incredible school, recently rated Good by Ofsted with Outstanding judgements in Personal Development, Behaviour & Attitudes, Leadership and Early Years.

We have a dedicated, hard working and friendly team who put children first and ensure they are happy, safe and confident. Our shared values at Knowles support us to think about the kind of people we aspire to be and the education we aspire to.

We have an exceptional, happy, caring and safe environment in which children flourish; develop self-confidence and independence; are considerate and show respect for others. At Knowles, our children work hard; have a positive attitude to learning and become confident in their own ability. We are continuously seeking excellence for all children.

Visits to the school are warmly welcomed

We are looking for:

- Somebody who has a degree and is looking to step into teaching
- Somebody who is able to raise and sustain high standards
- Somebody who has excellent interpersonal skills with pupils, staff and parents
- Somebody who is able to enthuse and inspire children
- Somebody who can contribute to a dynamic and hardworking team
- Somebody who is committed to safeguarding our children and promoting the welfare of our students

We can offer you:

- The opportunity to make a real difference to children's education
- Children who are happy and proud to attend school
- A professional and caring atmosphere
- The opportunity to work with a clear values system, with pupils whose behaviour and attitudes to learning are recognised as a strength of the school.
- A well planned curriculum with high quality resources that support with planning and delivery; including a suite of well resourced subject specific teaching spaces
- A friendly and supportive staff who are driven and motivated by school improvement

Candidates must be eligible to live and work in the UK.

Training and development opportunities will be offered. All staff are encouraged to study further and the trust will actively support staff to obtain relevant further qualifications where possible.

Tove Learning Trust is a fast moving and exciting place to work. The trust schools have a shared vision and purpose: to deliver outstanding educational experiences that lead to inspiring outcomes. Each academy has a strong individual identity and tailors their educational provision to serve their local community. Academies within the trust collaborate to share expertise and maximise opportunities and experiences for our students.

The Trustees of Tove Learning Trust are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment.

How to apply

Please ensure your application form and covering letter includes examples of how you meet the criteria outlined in the job description and person specification. Further information can be found on our website:

<https://www.knowlesprimaryschool.org.uk/vacancies>. Completed applications should be sent to Jane Day

E: recruitment@kpsmk.uk, tel: 01908 377833.

Closing date: 9.00am, Monday 26th February 2024

Interview date: Thursday 29th February 2024



Unqualified Class Teacher Job Description and Person Specification

Class Teacher Job Description

The class teacher will:

Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document

Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

Communication

- Communicate effectively with pupils, parents and carers
- Record communication on CPOMs

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person specification

Criteria	Qualities
Qualifications and experience	<p>Degree</p> <p>Successful primary teaching experience</p>
Skills and knowledge	<p>Knowledge of the National Curriculum</p> <p>Knowledge of effective teaching and learning strategies</p> <p>A good understanding of how children learn</p> <p>Ability to adapt teaching to meet pupils' needs</p> <p>Ability to build effective working relationships with pupils</p> <p>Knowledge of guidance and requirements around safeguarding children</p> <p>Knowledge of effective behaviour management strategies</p> <p>Good ICT skills, particularly using ICT to support learning</p>
Personal qualities	<p>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</p> <p>High expectations for children's attainment and progress</p> <p>Ability to work under pressure and prioritise effectively</p> <p>Commitment to maintaining confidentiality at all times</p> <p>Commitment to safeguarding and equality</p>

Notes:

This job description may be amended at any time in consultation with the postholder.