

RE Whole School Overview Knowledge Map

	EYFS	Year 1	Year 2`	Year 3	Year 4	Year 5	Year 6
Autumn 1	<p>Christianity/Judaism Special People <i>What makes people special?</i> We are learning about special people in our own lives and finding out about who Jesus and Moses are to Christians and Jews.</p> <p>Beliefs / Practices</p>	<p>Christianity Creation Story <i>Does God want Christians to look after the world?</i> We are learning to re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.</p> <p>God/Creation</p>	<p>Christianity What did Jesus teach? <i>Is it possible to be kind to everyone all of the time?</i> We are learning to re-tell Bible stories that show kindness, and to explore how this makes Christians behave towards other people.</p> <p>Beliefs / Practices</p>	<p>Hinduism Diwali? <i>Would celebrating Diwali at home and in the community bring a feeling of belonging to a Hindu child?</i> We are learning what happens during the festival of Diwali and if it bring a sense of belonging to Hindus?.</p> <p>Beliefs / Practices</p>	<p>Buddhism Buddha's teachings <i>Is it possible for everyone to be happy?</i> We are learning about the life of the Buddha and exploring how he tried to be happy and stay happy.</p> <p>Beliefs / Practices</p>	<p>Sikhism Belief into action <i>How far would a Sikh go for his/her religion?</i> We are learning to compare the different ways Sikhs put their religion into practice.</p> <p>Beliefs / Practices</p>	<p>Islam Belief into action <i>What is the best way for a Muslim to show commitment to God?</i> We are learning to understand some of the ways Muslims show commitment to God and to evaluate whether there is a best way.</p> <p>Beliefs / Practices</p>
Autumn 2	<p>Christianity Christmas <i>What is Christmas?</i> We are learning about the Christmas story.</p> <p>Incarnation</p>	<p>Christianity Christmas <i>What gifts might Christians In my town have given Jesus if he had been born here rather than in Bethlehem?</i> We are learning to reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p> <p>Incarnation</p>	<p>Christianity Christmas - Jesus as gift from God <i>Why do Christians believe God gave Jesus to the world?</i> We are learning to reflect on the Christmas story and the reasons for Jesus' birth.</p> <p>Incarnation</p>	<p>Christianity Christmas <i>Has Christmas lost its true meaning?</i> We are learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.</p> <p>Incarnation</p>	<p>Christianity Christmas <i>What is the most significant part of the nativity story for Christians today?</i> We are learning to understand the symbolism in the Christmas story and think about what the different parts mean to Christians today.</p> <p>Incarnation</p>	<p>Christianity Christmas <i>Is the Christmas story true?</i> We are learning to evaluate different accounts of the Christmas story and understand that stories can be true in different ways.</p> <p>Incarnation</p>	<p>Christianity Christmas <i>How significant is it that Mary was Jesus' mother?</i> We are learning to analyse the Christian belief in the Virgin Birth and to assess the significance of this to Christians.</p> <p>Incarnation</p>
Spring 1	<p>Hinduism Celebrations <i>How do people celebrate?</i> We are learning about celebrations around the world: New Year, Chinese New Year, Persian New Year and the celebration of Holi</p> <p>Beliefs / Practices</p>	<p>Christianity Jesus is a friend <i>Was it always easy for Jesus to show friendship?</i> We are learning to identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult.</p> <p>Incarnation</p>	<p>Islam Prayer at Home <i>Does praying at regular intervals have an impact on his/her life?</i> We are learning to explain what commitment means to us and to Muslims by knowing about how Muslims pray 5 times a day.</p> <p>Beliefs / Practices</p>	<p>Christianity Jesus' Miracles <i>Could Jesus heal people ?Were these miracles or is there another explanation?</i> We are learning to retell Bible stories of miracles. Question whether Jesus really did perform miracles..</p> <p>Incarnation</p>	<p>Buddhism The 8-fold path <i>Could the Buddha's teachings make the world a better place?</i> We are learning about the teachings of the Buddha and exploring what he taught about change.</p> <p>Beliefs / Practices</p>	<p>Sikhism Beliefs and Moral Values <i>Are Sikh stories important today?</i> We are learning to understand the relevance of Sikh stories today.</p> <p>Beliefs / Practices</p>	<p>Christianity Beliefs and Meaning <i>Is anything ever eternal?</i> We are learning to evaluate different beliefs about eternity and to understand the Christian perspective on this.</p> <p>Salvation</p>
Spring 2	<p>Christianity Easter <i>What is Easter?</i> We are learning about the story and celebration of Easter</p> <p>Salvation</p>	<p>Christianity Easter - Palm Sunday <i>Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?</i> We are learning to know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.</p> <p>Salvation</p>	<p>Christianity Easter - Resurrection <i>How important is it to Christians that Jesus came back to life after His crucifixion?</i> We are learning what Jesus' resurrection means for Christians.</p> <p>Salvation</p>	<p>Christianity Easter - Forgiveness <i>What is good about Good Friday?</i> We are learning to recall key events in the Easter story and understand why Jesus' crucifixion symbolises hope for Christians.</p> <p>Salvation</p>	<p>Christianity Easter <i>Is forgiveness always possible for Christians?</i> We are learning to understand how Jesus' life, death and resurrection teaches Christians about forgiveness.</p> <p>Salvation</p>	<p>Christianity Easter <i>How significant is it for Christians to believe God intended Jesus to die?</i> We are questioning whether God intended Jesus to be crucified or whether Jesus' crucifixion was the consequence of events</p> <p>Salvation</p>	<p>Christianity Easter <i>Is Christianity still a strong religion 2000 years after Jesus was on Earth?</i> We are learning to examine the influences Christianity still has in the world and to evaluate whether it is still a strong religion.</p> <p>Gospel</p>
Summer 1	<p>Islam, Sikhism, Hinduism Stories <i>What can we learn from stories?</i> The boy who cried wolf (western fable) / The crocodile and the priest (Sikh) / Bilal and the beautiful butterfly (Islam)/ the gold giving serpent (India) / best friends (asia)/ lost coin (Christian)</p> <p>Beliefs / Practices</p>	<p>Judaism Shabbat <i>Is Shabbat important to Jewish children?</i> We are learning to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p> <p>Beliefs / Practices</p>	<p>Islam Community and Belonging <i>Does going to a mosque give muslims a sense of belonging?</i> We are learning to understand why Muslims visit the mosque and to explore a sense of belonging.</p> <p>Beliefs / Practices</p>	<p>Hinduism Hindu Beliefs <i>How can Brahman be everywhere and in everything?</i> We are learning to understand the Hindu belief that there is one God with many different aspects.</p> <p>Beliefs and practices</p>	<p>Humanism World View <i>How could Humanists lead good lives?</i> In this enquiry, the children look at an introduction to Humanism. They learn about some key beliefs and consider how these impact on daily life</p> <p>World Views</p>	<p>Sikhism Prayer and Worship <i>What is the best way for a Sikh to show commitment to God?</i> We are learning to understand how Sikhs show their commitment to God and to evaluate if there is a best way.</p> <p>Beliefs and practices</p>	<p>Islam Beliefs and Moral Practices <i>Does belief in Akhirah (life after death) help Muslims lead good lives?</i> We are learning that the concept of Jihad can be interpreted differently</p> <p>Beliefs and practices</p>
Summer 2	<p>Islam, Judaism, Christianity Special Places <i>What makes places special?</i> We are learning about churches, mosques and synagogues.</p> <p>Beliefs / Practices</p>	<p>Judaism Rosh Hashanah and Yom Kippur <i>Are Rosh Hashanah and Yom Kippur important to Jewish children?</i> We are learning to empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.</p> <p>Beliefs / Practices</p>	<p>Islam Hajj <i>Does completing hajj make a muslim a better person?</i> We are learning to understand what happens during Hajj and to explore the importance of this to Muslims.</p> <p>Beliefs / Practices</p>	<p>Hinduism Pilgrimage to the River Ganges <i>Would visiting the River Ganges feel special to a non-Hindu?</i> We are learning to understand the significance of the River Ganges both for a Hindu and non-Hindu.</p> <p>Beliefs and practices</p>	<p>Christianity Prayer and Worship <i>Do people need to go to church to show they are Christians?</i> We are learning to understand how important going to church is to show Someone is a Christian.</p> <p>Beliefs and practices</p>	<p>Christianity Beliefs and Practices <i>What is the best way for a Christian to show commitment to God?</i> We are learning to understand how Christians show their commitment to God and to evaluate if there is a best way.</p> <p>Beliefs and practices</p>	<p>Islam Beliefs and Moral Practices (Part 2) <i>Does belief in Akhirah (life after death) help Muslims lead good lives?</i> We are learning that the concept of Jihad can be interpreted differently</p> <p>Beliefs and practices</p>