

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,020
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,000

Swimming Data

Please report on your Swimming Data below.

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p>50% (19/38 children) <i>National lockdown 4.1.21-8.3.21</i> 2019-2020: 35%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	<p>34% (13/38 children)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>76%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>Yes</p>

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - Attainment for P.E was good across the school with the vast majority of children working at age related expectations. - CPD from outside providers supported teachers with the delivery of P.E leading to improved confidence and subject knowledge. - More opportunities for swimming has meant that an increased number of children have been able to access swimming lessons; raising the profile of swimming. - Enhanced extra curricular provision for sport and curricular enrichment activities has raised engagement levels for children. This has allowed more children to: learn new skills; compete in festivals and tournaments; develop sportsmanship and a sense of community; and improve children's mental health and well-being. - Children were provided with an opportunity to participate in outdoor adventurous activities. The majority of Year 6 pupils attended a residential at Caldecotte Xperience. 	<ul style="list-style-type: none"> - To increase opportunities for children to be active throughout the whole school day - An increased number of vulnerable and disadvantaged children to engage in enhanced physical sport activities through extra curricular provision - To provide more extra curricular opportunities for all pupils, including competitive events.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for

Academic Year: 2020/21	Total fund allocated:	Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 17%
Intent	Implementation	Impact	
To increase opportunities for children to be active throughout the whole school day	<p>Every child has an entitlement to two hours of high quality physical activity per week.</p> <p>Children have opportunities to participate in extracurricular after school clubs.</p> <p>Children have opportunities to take part in intra- and inter- competitions.</p>	<p>All children received two hours of high quality physical activity through PE lessons.</p> <p>Every Year Group had a club offered and most clubs had good uptake. On average across the school of all the places available for clubs, 42% of places were filled by Pupil Premium children. On average across the school of all the places available for clubs, 21% of places were filled by SEND children.</p> <p>During Sports Day all children participated in the competition and were actively engaged, despite covid restrictions on spectators. Children in Year 5 and 6 participated in football competitions within the local community once covid restrictions had been lifted in the summer term, which were invaluable experiences bringing the school community alive again, encouraging a sense of team spirit and promoting children’s mental health and well-being.</p>	<p>Use a staff audit to identify areas of development for individuals.</p> <p>Work with Milton Keynes Sports School Partnership to enhance:</p> <ul style="list-style-type: none"> • CPD opportunities • School improvement support • Develop links with County and National partners • Access to competition events across Milton Keynes • Our approach to working with external coaches • Access to an increased range of physical activities • Inclusive events for all ability levels <p>Introduce regular physical activity breaks to improve</p>

	<p>All children have access to an additional two and a half hours of active play through organised activities at breaks and lunches led by adults on duty e.g. football, basketball, hockey, tennis, team building and problem solving games.</p> <p>Children have access to a wide variety of engaging equipment that motivates and challenges children.</p> <p>Continued CPD by PE Coach for all staff to ensure high quality active play.</p> <p>Active weeks motivate and inspire children to participate in physical activity e.g. through walk/bike to school weeks, athlete visits.</p>	<p>Learning walks show that children are highly engaged in active play during breaks and lunches.</p> <p>TLSP interviews reported that adults running breaks and lunches felt more confident in delivering a structured planned physical activity.</p> <p>Sports for Champions Athlete visit inspired pupils to participate in sport through sponsorship (over £1000 was raised for charity); all children participated in a fitness circuit.</p>	<p>confidence and self-esteem, increased energy, better memory, and simply a good feeling about themselves</p> <p>Continue to enhance our extra curricular activities (after school clubs)</p>
<p>Children in Year 5 and 6 to participate in additional swimming lessons.</p>	<p>Children receive 12 x 30 minutes swimming sessions.</p> <p>Expert Swimming Coaches deliver high quality swimming sessions.</p>	<p>Due to lockdown, Year 6 were the only year group able to go swimming.</p> <p>All Year 6 children participated in 12 weeks swimming, which resulted in 50% of the Year 6 cohort being able to swim competently, confidently and proficiently over a distance of at least 25 metres.</p>	<p>Years 4-6 to attend swimming lessons in the next academic year.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 2%
Intent	Implementation	Impact	
<p>Our curriculum offer is enhanced by:</p> <ul style="list-style-type: none"> • a highly qualified sports coach who ensures all children are equipped with the essential knowledge and skills they need to exceed in our ambitious curriculum • Sports personalities and events • Sports Days and events 	<p>Sports Coach appointed to deliver high-quality PE lessons across the school to develop children's knowledge and skills</p> <p>Sports Coach to deliver high-quality after school clubs which engage and inspire children</p> <p>We annually host Sports Day for each Key Stage to provide opportunities for the children to engage in competitive sports, develop sportsmanship and a sense of community spirit and pride</p> <p>Year 6 participate in team building and problem solving activities through outdoor adventurous activities in our local area: Club Sport run sessions e.g. den building, team problem solving games and orienteering</p> <p>Key Stage 2 children participate in outdoor adventurous activities at the Caldecotte Xperience e.g. kayaking, archery, rock climbing, raft building, caving and high ropes. Enabling children to establish strong trusting relationships with peers and experience high quality experiences above and beyond the traditional offer</p> <p>Professional Athletes inspire, motivate and engage children in physical activity to raise</p>	<p>Children had access to a well-sequenced, progressive and ambitious PE curriculum, sparking children's curiosity encouraging them to develop new skills</p> <p>School was able to offer a wider variety of after school clubs ensuring all year groups had an opportunity to attend a sports club</p> <p>Following National Lockdown, all children participated in Sports Day allowing children to reconnect, celebrate sporting successes and re-engage in competitive events giving the children a sense of pride</p> <p>Children in Year 6 gained confidence and learnt new skills, giving themselves a strong sense of their own achievements, talents and abilities. Children left having made lasting memories.</p> <p>Sports for Champions Athlete visit inspired pupils to participate in sport</p>	<p>Work with MKSSP (expert providers) to provide a variety of sport after school clubs</p> <p>Work with MKSSP (expert providers) to provide a variety of sports to launch in school festivals</p> <p>Inspire a sense of pride in our school community by belonging to school teams; representing our school in tournaments and events.</p>

	money for Sports for Champions	through sponsorship (over £1000 was raised for charity); all children participated in a fitness circuit.	
Ensure all children have a fair opportunity to develop their talents and passions and find success in sport.	<p>Sports Coach provides sporting lunch, enrichment and after school clubs to ensure all children benefit from our curriculum enrichment offer within the school day.</p> <p>Free after school clubs ensure all children have the opportunity to attend a club with priority given to pupil premium children.</p> <p>Established links with MK Dons develop children's sense of pride in their community. Children enjoy sports sessions led by 'local heroes'.</p>	Every Year Group had a club offered and most clubs had good uptake. On average across the school of all the places available for clubs, 42% of places were filled by Pupil Premium children. On average across the school of all the places available for clubs, 21% of places were filled by SEND children.	<p>Provide opportunities to develop sporting skills beyond those traditionally taught in the curriculum.</p> <p>Provide opportunities for children to follow their passions.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: 74%
Intent	Implementation	Impact	
Teachers have expert subject knowledge and confidence to teach skills for each unit of work.	<p>Expertly written plans from Rising Stars: Champions provides teachers with: clear sequences of lessons, clear progression in knowledge and skills, clearly defined end goals and the subject knowledge needed to teach PE confidently.</p> <p>Sports Coach supports teachers' professional development through team teaching, coaching and mentoring. Developing staff confidence, expertise and subject knowledge.</p>	<p>All staff followed the long term plans for P.E which has continued to improve teachers' subject knowledge and skills; staff have access to a bank of resources; all staff members have had CPD opportunities.</p> <p>Children achieved well in P.E.</p>	Work with MKSSP who will provide a continued programme of CPD for staff

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 8%
Intent	Implementation	Impact	
A broader range of after school clubs provided throughout the school; including opportunities for competition.	<p>All staff members lead a range of high quality clubs throughout the year.</p> <p>Specialist Sports Coach provides a range of afterschool clubs for all key stages (dance, dodgeball, multi-skills, basketball).</p>	<p>Children have had access to a broader range of after school clubs allowing them to develop their passions and learn new skills.</p> <p>Year 5 and 6 represented Knowles and competed in football competitions within the local community giving the children a sense of pride and achievement.</p>	<p>Adults continue to run after school clubs.</p> <p>Explore a range of alternative providers who can offer a broader range of high quality clubs e.g. Ride High, basketball, dance and badminton.</p>
Children to participate in outdoor adventurous activities offered by expert external providers who have access to high quality engaging facilities	<p>Children participate in Forest Schools adventurous activities (Evenley Wood Gardens). Enabling children to establish strong trusting relationships with peers and experience high quality outdoor experiences above and beyond the traditional offer. Activities included: den making, orienteering, team building and problem solving activities.</p>	<p>Year 6 children participated in OAA, led by Muddy Feet. Children in Year 6 gained confidence and learnt new skills, giving themselves a strong sense of their own achievements, talents and abilities. Children left having made lasting memories</p>	<p>Plan OAA for other year groups</p>
Weekly enrichment activities develop additional skills	<p>Staff offer high quality enrichment for an hour each week including different sporting activities such as: choreography, dance, cricket and badminton.</p>	<p>Enrichment is a positive experience for both pupils and staff who look forward to learning new skills and developing their passions.</p>	<p>Explore more opportunities to bring experts from the community to provide enrichment opportunities.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 0%
Intent	Implementation	Impact	
Increased opportunities for children to participate in competitive sports both inter and intra competitions	<p><i>Due to National Lockdowns and restrictions children were unable to participate in competitive sports.</i></p> <p>We annually host Sports Day for each Key Stage to provide opportunities for the children to engage in competitive sports, develop sportsmanship and a sense of community spirit and pride (see key indicator 1)</p>	Following National Lockdown, all children participated in Sports Day allowing children to reconnect, celebrate sporting successes and re-engage in competitive events giving the children a sense of pride.	Work with MKSSP to plan opportunities for all children to participate in competitions.

Signed off by	
Head Teacher:	Sarah Rice
Date:	29.9.21
Subject Leader:	Lucy Egerton
Date:	29.9.21
Governor:	
Date:	