

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£20,020
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£20,000
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,000

## Swimming Data

Please report on your Swimming Data below.

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Attainment for P.E was good across the school with the vast majority of children working at age related expectations.</li> <li>- CPD from Sports Coach supported teachers with the delivery of P.E leading to improved confidence and subject knowledge.</li> <li>- An increasing number of children are able to swim 25 metres at the end of Key Stage 2.</li> <li>- Enhanced extra curricular provision for sport and curricular enrichment activities has raised engagement levels for children. This has allowed more children to: learn new skills; compete in festivals and tournaments; develop sportsmanship and a sense of community; and improve children's mental health and well-being.</li> <li>- Children were provided with an opportunity to participate in outdoor adventurous activities.</li> <li>- An increased number of vulnerable and disadvantaged children engaged in after school clubs and physical activities.</li> </ul>	<ul style="list-style-type: none"> <li>- Work with Milton Keynes Sports Partnership to develop an enhanced programme of CPD for both leaders and teaching staff.</li> <li>- Work with expert providers to lead, coach and mentor teachers during PE lessons.</li> <li>- Work with experts to provide a range of high quality after school sports clubs.</li> <li>- Continue to enhance our extra curricular activities (after school clubs)</li> <li>- Explore a range of alternative providers who can offer a broader range of high quality clubs e.g. Ride High, basketball, dance and badminton.</li> <li>- Work with experts to provide a programme of festivals and tournaments in a broad range of sports.</li> <li>- Explore more opportunities to bring experts from the community to provide enrichment opportunities.</li> <li>- Introduce regular physical activity breaks to improve confidence and self-esteem, increased energy, better memory, and simply a good feeling about themselves</li> <li>- Provide additional swimming lessons for Year 6 pupils to ensure a greater number of pupils are able to swim 25 metres at the end of Key Stage 2.</li> <li>- Plan outdoor adventurous activities for all year groups</li> <li>- Introduce sports leaders to raise the profile of sport and represent pupil voice.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £20,000	<b>Date Updated:</b> September 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 17%
Intent	Implementation	Impact	
To increase opportunities for children to be active throughout the whole school day	<p>Children have additional physical activity breaks throughout the day to improve confidence and self-esteem, increased energy, better memory, and simply a good feeling about themselves. Children will have a 3 minute movement break by participating in the active run.</p> <p>Every child has an entitlement to two hours of high quality physical activity per week.</p> <p>All children have access to an additional two and a half hours of active play through organised activities at breaks and lunches led by adults on duty e.g. football, basketball, hockey, tennis, team building and problem solving games.</p> <p>Children have access to a wide variety of engaging equipment that motivates and challenges children.</p>		

<p>Provide additional swimming lessons for Year 6 pupils to ensure a greater number of pupils are able to swim 25 metres at the end of Key Stage 2.</p>	<p>Children receive 12 x 30 minutes swimming sessions.</p> <p>Expert Swimming Coaches deliver high quality swimming sessions.</p>		
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>			<p>Percentage of total allocation: 0%</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>	
<p>To ensure that physical activity is embedded throughout the curriculum and can be accessed throughout the school day.</p> <p>To instill a love of physical activity, pride and enjoyment in sport.</p> <p>All children feel listened to and inspire and motivate others.</p>	<p>We annually host Sports Day for each Key Stage to provide opportunities for the children to engage in competitive sports, develop sportsmanship and a sense of community spirit and pride.</p> <p>Active weeks and events motivate and inspire children to participate in physical activity e.g. Santa Dash, Hello Yellow day, professional athlete visits, sports days and competitions.</p> <p>Sports Leaders raise the profile of sport and represent pupil voice and take responsibility for maintaining high quality resources.</p> <p>Sports Leaders lead the active run, inspiring and motivating their peers.</p>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>			Percentage of total allocation: 19%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Teachers have expert subject knowledge and confidence to teach skills for each unit of work.	<p>Expertly written plans from Rising Stars: Champions provides teachers with: clear sequences of lessons, clear progression in knowledge and skills, clearly defined end goals and the subject knowledge needed to teach PE confidently.</p> <p>Milton Keynes Sports Partnership supports teachers' professional development through team teaching, coaching and mentoring. Developing staff confidence, expertise and subject knowledge.</p>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>			Percentage of total allocation: 64%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
A broader range of after school clubs provided throughout the school; including opportunities for competition.	<p>All staff members lead a range of high quality clubs throughout the year.</p> <p>Specialist Sports Coaches provide a range of afterschool clubs for all key stages (dance, dodgeball, multi-skills, basketball).</p> <p>Alternative providers offer a broader range of high quality clubs e.g. Ride High, basketball, dance and badminton.</p> <p>Experts from the local community offer a range of high quality clubs e.g. dance, badminton</p>		

<p>Children to participate in outdoor adventurous activities offered by expert external providers who have access to high quality engaging facilities</p>	<p>Children participate in Forest Schools adventurous activities. Enabling children to establish strong trusting relationships with peers and experience high quality outdoor experiences above and beyond the traditional offer. Activities included: den making, orienteering, team building and problem solving activities.</p> <p>Key Stage 2 participate in team building and problem solving activities through outdoor adventurous activities in our local area.</p> <p>Year 6 children participate in outdoor adventurous activities at the Caldecotte Xperience e.g. kayaking, archery, rock climbing, raft building, caving and high ropes. Enabling children to establish strong trusting relationships with peers and experience high quality experiences above and beyond the traditional offer.</p>		
<p>Weekly enrichment activities develop additional skills</p>	<p>Staff offer high quality enrichment for an hour each week including different sporting activities such as: choreography, dance, cricket and badminton.</p> <p>External professional coaches run high quality enrichment clubs.</p>		



<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation: 0%
<b>Intent</b>	<b>Implementation</b>	<b>Impact</b>	
Increased opportunities for children to participate in competitive sports both inter and intra competitions	Children participate in regular festivals and tournaments and compete in both inter and intra competitions within the local community.		.

Signed off by	
Head Teacher:	Sarah Rice
Date:	30.9.21
Subject Leader:	Lucy Egerton
Date:	30.9.21
Governor:	
Date:	