

## History Whole School Overview Knowledge Map

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Unit 1</b>	<p><b>My Family History</b></p> <p>What was life like when our grandparents were children?</p> <p>Curriculum end goal: <i>know changes within living memory</i></p>	<p><b>Bonfire Night and the Great Fire of London</b></p> <p>Did the Great Fire make London a better or worse place?</p> <p>Curriculum end goal: <i>know events beyond living memory nationally or globally</i></p>	<p><b>The Stone Age</b></p> <p>What was new about the New Stone Age?</p> <p>Curriculum end goal: <i>know changes in Britain from the Stone Age to the Iron Age</i></p>	<p><b>The Ancient Egyptians</b></p> <p>How much did the Ancient Egyptians achieve?</p> <p>Curriculum end goal: <i>know the achievements of the earliest civilisations</i></p>	<p><b>The Anglo-Saxons</b></p> <p>Was the Anglo-Saxon period really a Dark Age?</p> <p>Curriculum end goal: <i>know Britain's settlement by Anglo-Saxons and Scots</i></p>	<p><b>The Maya Civilisation</b></p> <p>Why should we remember the Maya?</p> <p>Curriculum end goal: <i>know the achievements of a non-European society</i></p>
<b>Unit 2</b>	<p><b>The Greatest Explorers</b></p> <p>Who were the greatest explorers?</p> <p>Curriculum end goal: <i>know the Lives of significant individuals</i></p>	<p><b>Holidays</b></p> <p>How have holidays changed over time?</p> <p>Curriculum end goal: <i>know changes within living memory</i></p>	<p><b>The Bronze Age and the Iron Age</b></p> <p>Which was more impressive – the Bronze Age or the Iron Age?</p> <p>Curriculum end goal: <i>know changes in Britain from the Stone Age to the Iron Age</i></p>	<p><b>Roman Britain</b></p> <p>What happened when the Romans came to Britain?</p> <p>Curriculum end goal: <i>know the Roman Empire and its impact on Britain</i></p>	<p><b>The Vikings</b></p> <p>Would the Vikings do anything for money?</p> <p>Curriculum end goal: <i>know The Viking and Anglo-Saxon struggle for the Kingdom of England</i></p>	<p><b>The Ancient Greeks</b></p> <p>What did the Greeks do for us?</p> <p>Curriculum end goal: <i>know Ancient Greece – a study of Greek life and achievements and their influence on the western world</i></p>
<b>Unit 3</b>	<p><b>Great Inventions – Transport</b></p> <p>How did the first flight change the world/Why were the Rainhill trials important?</p> <p>Curriculum end goal: <i>know events beyond living memory nationally or globally</i></p>	<p><b>Our Local Heroes</b></p> <p>Who are our local heroes?</p> <p>Curriculum end goal: <b>Local History Study: Lives of significant individuals</b></p>	<p><b>Local History</b></p> <p>Why should we preserve our locality?</p> <p>Curriculum end goal: <b>Local History Study: A study of a theme in British history that extends knowledge beyond 1066</b></p>	<p><b>Crime and Punishment</b></p> <p>How has Crime and Punishment changed over time?</p> <p>Curriculum end goal: <i>A study of a theme in British history that extends knowledge beyond 1066</i></p>	<p><b>Journeys</b></p> <p>What makes people go on a journey?</p> <p>Curriculum end goal: <i>A study of a theme in British history that extends knowledge beyond 1066</i></p>	<p><b>The Impact of War</b></p> <p>Did WWI or WWII have the biggest impact on our locality?</p> <p>Curriculum end goal: <b>Local History Study: A study of a theme in British history that extends knowledge beyond 1066</b></p>