

**Art Whole School Overview  
Knowledge Map**

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Unit 1</b>	<p><b>Formal Elements of Art</b> Using shape, line and colour to create abstract forms, developing mark-making techniques and mixing primary and secondary paint colours</p>	<p><b>Formal Elements of Art</b></p> <ul style="list-style-type: none"> <li>● PATTERN: Repeating Patterns</li> <li>● TEXTURE: Taking Rubbings</li> <li>● TEXTURE: Frottage</li> <li>● TONE: 3D Pencil Drawings</li> <li>● TONE: 3D Colour Drawings</li> </ul>	<p><b>Formal Elements of Art</b></p> <ul style="list-style-type: none"> <li>● SHAPE: Seeing Simple Shapes</li> <li>● SHAPE: Geometry</li> <li>● SHAPE: Working with Wire</li> <li>● TONE: The Four Rules of Shading</li> <li>● TONE: Shading From Light to Dark</li> </ul>	<p><b>Formal Elements of Art</b></p> <ul style="list-style-type: none"> <li>● TEXTURE: Charcoal Mark Making</li> <li>● TEXTURE &amp; PATTERN: Playdough Printing</li> <li>● PATTERN: Stamp Printing</li> <li>● PATTERN: patterns using symmetry</li> <li>● PATTERN: Flower of Life Printing</li> </ul>	<p><b>Formal Elements of Art</b></p> <ul style="list-style-type: none"> <li>● House Drawing Drawing from observation</li> <li>● House Monoprints Creating a monoprint from observation</li> <li>● Hundertwasser House Transforming buildings in a style inspired by the artist Hundertwasser</li> <li>● Be an Architect Designing a building in an architectural style</li> </ul>	<p><b>Art &amp; Design Skills</b></p> <ul style="list-style-type: none"> <li>● Painting: Impressionism</li> <li>● Drawing: zentangles</li> <li>● Craft: Zentangle Printing</li> <li>● Design: Making a Hat</li> <li>● Learning about an artist.... Edward Hopper</li> </ul>
<b>Unit 2</b>	<p><b>Art &amp; Design Skills</b> Exploring Art &amp; Design Skills:</p> <ul style="list-style-type: none"> <li>● Learning about...the artist Louis Wain</li> <li>● Painting: Colour mixing</li> <li>● Craft: Printing</li> <li>● Drawing: experimenting with Media</li> <li>● Design: Lego printing</li> </ul>	<p><b>Art &amp; Design Skills</b> Exploring Art &amp; Design Skills:</p> <ul style="list-style-type: none"> <li>● Drawing for fun</li> <li>● Drawing: Shading</li> <li>● Craft: clay</li> <li>● Design: Clarice Cliff Plates</li> <li>● Craft: Weaving a Picture</li> <li>● Painting: Roller Coaster Ride</li> </ul>	<p><b>Art &amp; Design Skills</b> Exploring Art &amp; Design Skills:</p> <ul style="list-style-type: none"> <li>● Craft and Design: Craft Puppets</li> <li>● Painting: Tints and Shades</li> <li>● Drawing: My Toy Story</li> <li>● Learning About...Carl Giles</li> </ul>	<p><b>Art &amp; Design Skills</b> Exploring Art &amp; Design Skills:</p> <ul style="list-style-type: none"> <li>● Learning about...The role of a curator in an art gallery</li> <li>● Design: Optical Illusions</li> <li>● Design: Willow Pattern</li> <li>● Craft: Soap Carving</li> <li>● Drawing: Still Life</li> <li>● Learning about... Paul Cezanne</li> </ul>	<p><b>Art &amp; Design Skills</b> Exploring Art &amp; Design Skills:</p> <ul style="list-style-type: none"> <li>● Craft: Collage</li> <li>● Drawing: Picture the Poet</li> <li>● Drawing: A Walking Line</li> <li>● Design: Little Inventors</li> <li>● Learning About... how an artist works.</li> </ul>	<p><b>Making My Voice Heard</b> Exploring the themes of graffiti art, sculpture, drawing and painting and the messages they carry</p>
<b>Unit 3</b>	<p><b>Landscapes Using Different Media</b> Exploring great art to inspire a seaside themed collage and a textured piece</p>	<p><b>Human Form Collage, portraits and sculpture</b> Use the human form as a basis for making art</p>	<p><b>Prehistoric Art</b> Drawing, painting and working with charcoal Painting animal designs inspired by cave artists</p>	<p><b>Every Picture Tells a Story</b> Analysing famous artists' works Go to topic Learning how great works of art tell stories via role play, games and analysis</p>	<p><b>Every Picture Tells a Story Analysing famous artists' works</b> Creating art with messages using cultural art forms</p>	<p><b>Photography</b> Creating fun and inspirational art using photography, photomontage and drawing methods</p>
<b>Unit 4</b>	<p><b>Sculptures and Collages</b> Sculpting 3D forms using clay, newspaper and natural materials</p>	<p><b>Sculpture and Mixed Media</b> Creating a large-scale work of art on a comic theme</p>	<p><b>Craft</b> A variety of craft, design and collage activities</p>	<p><b>Sculpture</b> Making 3D forms from found and recycled materials</p>	<p><b>Design for Purpose</b> Designing a coat of arms, a hospital room and creating new products</p>	<p><b>Still Life</b> Using a range of drawing techniques to create personal interpretations of familiar objects and memories</p>
	<p>Curriculum end goal (opportunities in each unit to...):</p> <ul style="list-style-type: none"> <li>● To use a range of materials creatively to design and make products to use drawing, painting and sculpture to develop and share their ideas, experiences and imagination</li> <li>● To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space</li> <li>● Know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work</li> </ul>		<p>Curriculum end goal (opportunities in each unit to...):</p> <ul style="list-style-type: none"> <li>● To create sketch books to record their observations and use them to review and revisit ideas</li> <li>● To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]</li> <li>● Know about great artists, architects and designers in history</li> </ul>			