Personal Development at Knowles Primary School

At Knowles Primary School, cultural capital is about preparing children with knowledge and skills for future success. It is about developing a pupil's character, resilience, confidence and independence; nurturing talents and interests. We want to develop responsible, respectful, well rounded and active citizens.

Our Shared Values

impact on children and families. They

interventions and signpost effectively.

are able to provide high quality

We teach children to build confidence and resilience through our whole school values. Our values help develop responsible, respectful and active citizens who are able to play their part and become actively involved in school life and the wider community. Our values support the deepening understanding of the Fundamental British Values.

Our values guidelines support us to think about the kind of people we aspire to be and the education we aspire to. It supports children and young people to learn about human diversity, and instil in them knowledge, skills and attitudes they need to live together.

Breakfast Kaleidoscope **Enrichment Activities Extra-Curricular Activities** Kaleidoscope is a whole school mental health and well-being Children's well-being is very Our curriculum is further enhanced The school provides a range of after important to us at Knowles so each programme for all children carefully by weekly enrichment sessions where school clubs for children across all day begins with the option for all designed to give children time to be year groups. We offer clubs such as: all children develop talents and children to enjoy a healthy breakfast still, to reflect and to make sense of passions beyond the classroom such Football, Choir, Performing Arts, in the classroom before their day who they are and their place in the Dodgeball, Yoga, Dance, Multi-skills as; musical theatre, gardening, yoga, starts. world. and Maths. The sporting clubs astronomy and cooking. develop pupils' understanding of Children learn to express thoughts All children have the opportunity to maintaining an active lifestyle and and feelings through colour and they keeping physically healthy. Other access activities of their choice are supported to self-regulate, reflect clubs promote opportunities for the following their interests on a six week on their actions, kindle healthy rolling programme each week. Whilst children to thrive beyond academics. relationships and find the resources we offer a wide range of after school All clubs are inclusive. and resilience within themselves to clubs and activities the take up of persevere and be successful. such activities is not as high as we would like so we developed the enrichment hour to provide new and Kaleidoscope includes relaxation, self-expression and a variety of fun, exciting opportunities for all. accessible games enabling all children to feel confident and experience success. Kaleidoscope promotes the release of feel-good brain chemicals. **Forest Schools** The school has a Family support team Forest School enables children to Within the curriculum, there are We have four accredited Pets as that are employed within the school planned opportunities for trips and Therapy dogs. learn in an outdoor environment to offer early help to families and visitors to support children's learning which supports all aspects of children, to support them before and their personal development. Dogs have been proven to; reduce development. All activities are set to the individual's abilities and interests situations get to crisis point. Their aim Children are given opportunities to stress, promote greater self esteem, is prevention, not cure. They remove engage with experiences first hand, develop friendship and and observations are made on their barriers to children's learning, build that they might not otherwise have communication skills, improve children to see their progress. They relationships with parents and carers had the opportunity to. Children can attendance and make the will be provided with the opportunity and are the link between school and draw on these experiences to build environment happier and more to explore, find their own limitations, their background knowledge. Visitors enjoyable. A dog is a calming home that enables us to understand make sensible choices when taking more about the children's home lives also provide discussions about future influence. risks as well as introducing practical and the impact this has on them in careers and opportunities. skills such as knot tying, using tools, In addition, therapy dogs can work fire lighting, cooking and building school. They support with issues such Our programme of 'Big Hearts' and as housing, homelessness, finances, with individuals or small groups of constructions. Each activity will domestic abuse, mobility difficulties, 'Big Dreams' provide children with children in a variety of ways to challenge the children with small health problems, parents in prison, the experiences that build a support their; achievable tasks to help raise their bereavement, attendance, parenting childhood. Each child gets the Emotional wellbeing self-esteem and boost their capacity, family separation, chance to experience one 'Big Hearts' confidence. From this the children Anxiety attachment issues and any other visit or experience and one 'Big Confidence will develop their independence and Dreams' every year. See our hearts things that will be having a negative skills which will support them Friendships



Communication skills

Self-esteem

Reading

and dreams page for the visits and

visitors planned for the coming year.

throughout their lives.