



Knowles Primary School

Remote education provision

During National Lockdown, only vulnerable children (families with a social worker or children with an Education and Health Care Plan) and children of critical workers (parents and carers should keep their children at home if they can) are allowed to attend Knowles Primary School for face to face learning. All other children will be provided with access to a high quality remote education in line with both the National Curriculum and the school curriculum as much as possible.

Remote education is a broad term encompassing any learning that happens outside of the classroom. At Knowles Primary School, we use a blended approach to learning to meet the needs of the families and children in our community. We use an online learning platform (Google Classroom) to provide children with a mixture of live and pre-prepared lessons.

We recognise that in some cases it may be more effective to deliver remote education through workbooks and textbooks. These are high quality resources that provide the curriculum content and sequencing that children need as well as provide meaningful work that is easier to access for some of our families. Parents will return work packs to school on a regular basis so that teachers can provide feedback, assess the learning and supply the next sequence of learning materials.

At Knowles Primary School, we teach the same curriculum remotely as we do in school wherever possible. However, we have needed to make some adaptations in some subjects. Our broader curriculum continues to evolve as we ensure the curriculum is accessible for all families and provides children with wider learning opportunities.

Remote Learning Organisation

- Your child will check in and register with their class teacher at 9:00am every day if they are accessing Google Classroom.
- During remote learning, teachers will be available every day between 9.00am and 3.00pm on your child's Google Classroom to answer questions and assist your child with their learning.
- The learning for the day will be available each morning at 9:00am.
- If you have any questions about accessing the online learning, please discuss with the class teacher who will be able to support. If your child has any difficulties during the lesson their class teacher can be contacted via the Google Classroom.

How long can I expect work set by the school to take my child each day?

We expect your child to be learning for the following number of hours each day:

Foundation Stage	3 hours	Phonics, Reading, English, Maths, PSHE, Broader Curriculum, PE
Key Stage 1	3 hours or more	SPAG, Reading, English, Maths, PSHE, History, Geography, Science, Art, DT, Computing, Music & PE
Key Stage 2	4 hours or more	SPAG, Reading, English, Maths, PSHE, History, Geography, Science, Art, DT, Computing, Music & PE

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Real-time online learning opportunities via google classroom
- Recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books for children to have at home
- Long-term project work and/or internet research activities
- Live class assemblies

Teachers are available at all times during the school day by phone, email or Google Classroom

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom is a virtual learning platform that children are familiar with and use both in and outside school already. Lessons are scheduled to go live throughout the school day to allow for focussed learning but with regular screen breaks. Teachers monitor submitted work and will give feedback to your child.

The online platforms we use are:

Google Classroom	classroom.google.com
Oak National Academy	www.thenational.academy
White Rose Maths Hub	whiterosemaths.com
Times Tables Rockstars	trockstars.com
Numbots	play.numbots.com
Spelling Shed	www.spellingshed.com

If my child does not have digital or online access at home, how will you support them to access remote education?

- If your child is identified as in receipt of pupil premium or are vulnerable (families with a social worker or children with an Education and Health Care Plan), and you do not have digital access at home, school will prioritise your child to receive a device to borrow during the remote learning period.
 - If you do not have access to broadband, we may be able to provide internet access via routers and data for 3 months.
 - Children have the option of using printed material which is available from school. For those pupils with additional learning needs, individual packs of appropriate learning materials will be provided for them.
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Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that all children will be ready to access learning at 9am.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Child engagement

- If your child is working digitally, they should register with their class teacher at 9am. If your child does not register online, a member of staff will contact them to check if they're okay, can access learning or whether they need additional support.
- We expect your child to engage with all learning activities.
- We expect your child to spend a suitable amount of time on each learning activity and to complete it to the best of their ability.
- If your child is working digitally, we expect them to submit their learning to their teacher daily.
- If your child is completing paper-based learning, we expect them to complete tasks as directed by their parents/carers daily.
- Your child should respond to their teacher's feedback.

Parent/Carer engagement

- You are advised to establish a good work pattern similar to that in school to ensure good practice and continuity of learning.
- You are encouraged to read and understand the tasks for the day.
- You are expected to monitor that your child completes the learning fully and to the best of their ability.
- Please make sure your child submits their completed learning daily onto Google classroom or by email where possible and appropriate.
- Please engage with teacher phone calls and seek support when needed.

- You should read a book with your child daily and change them at regular intervals via the school.
- You are encouraged to read a story to your child daily.
- You should encourage your child to play and have regular breaks throughout the day.
- You should encourage your child to engage in 60 minutes physical activity daily.
- Parents of younger children are encouraged to provide opportunities for mark making/writing /drawing and develop their fine motor skills, e.g. cutting skills
- If children are completing paper-based learning, we expect parents to set a suitable amount of tasks to complete in a day, return the work to school and collect new learning fortnightly

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean written comments for individual children.

Our approach to feeding back on children's work is as follows:

- A mixture of whole class and individual feedback will be provided daily to the children that are accessing digital learning together with next step opportunities if appropriate.
- Children may be given additional support following feedback.
- Summative assessments will be undertaken using Google Forms or other on-line platforms such as Kahoot.
- Children who are accessing paper based learning will receive weekly phone calls to discuss their progress.
- Children who are accessing paper based learning will hand their work in to be marked so the teacher can identify next step opportunities if appropriate.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support in the following ways:

- All children with an EHCP are strongly encouraged to accept a place in our face-to-face provision.
- Where this is not the case, the school inclusion team will ensure the children's needs are being met through a personalised EHCP offer and school will then work in partnership with the parents to support the child to work towards their outcomes.
- All children (including those on SEN support) have differentiated learning which is reviewed regularly by the SENCo and class teacher.
- When necessary, outside agencies will continue to work with families directly with the parents via virtual platforms.
- School will provide additional resources to all families where needed to meet the needs of all learners (including emotional support).
- Teachers will provide additional support by email or phone call as and where needed.

- The necessity for a holistic approach to learning in the EYFS and Key Stage One is recognised. Learning at home includes, but is not limited to, play based learning with limited screen time, reading and sharing books, daily outdoor activities with the family, being involved with/responsibility for household routines. We encourage children and parents to complete learning in short bursts.
- We are continuing to work with Milton Keynes Local Authority SEND Team who are supporting us with children of complex needs to maintain a high quality provision.