



Knowles Primary School

Remote education provision: 2022-2023

Children may have to access remote education at any point during the academic year if they are having to isolate at home but are well enough to learn. At Knowles Primary School, we use an online learning platform (Google Classroom) to provide children with access to their class' learning. The content of the work provided is the same as that which is delivered in class. We also expect children accessing remote learning to learn for the same length of time as they would do if they were in school.

We work with families to ensure that children have access to technology and provide a chromebook to children who do not have their own devices.

If your child is unwell with Covid they will not be expected to continue their learning remotely.

In the event that we are regrettably forced to shut a class due to staff shortages all children in the class will move to remote learning. All children will be expected to access learning from home, please follow the guidance in this document for home learning expectations.

Remote Learning Organisation

- Family support will check if your child is well enough to engage in online learning. If your child is well enough, the class teacher will also check that you are able to access the google classroom. If your child is not well enough to engage in online learning, the class teacher will ring again in the week for a wellbeing check in.
- Your child's class teacher will welcome your child to the google classroom each day with a message on the wall. Please ensure your child replies to the welcome.
- During remote learning, teachers and teaching assistants will be available every day between 9:00am and 4:00pm on your child's Google Classroom to answer questions and assist your child with their learning. They may not be able to answer questions during a session but will be able to get in contact at break, lunch times and after school.
- The learning for the day will be available each morning at 9:00am.
- If you have any questions about accessing online learning, please discuss with the class teacher who will be able to support you. If your child has any difficulties during the lesson their class teacher can be contacted via the Google Classroom.

How long can I expect work set by the school to take my child each day?

Learning will be available on the google classroom daily that matches what the children are accessing in the classroom. There will be enough learning available to ensure that children are learning for the same length of time they would be accessing in school.

How will my child be taught remotely?

We use a combination of the following approaches to teach children remotely:

- Real-time online learning opportunities via google classroom

- Recorded phonics lessons provided by Read Write Inc that match the lessons taught in school.
- Printed paper packs produced by teachers and delivered if needed for specific learning tasks (e.g. workbooks, worksheets)
- Textbooks and reading books for children to have at home

Accessing remote education

How will my child access any online remote education you are providing?

Google Classroom is a virtual learning platform that children are familiar with and use both in and outside school already. Teachers monitor submitted work and will give feedback to your child.

The online platforms we use are:

Google Classroom	classroom.google.com
Read Write Inc	schools.ruthmiskin.com
White Rose Maths Hub	whiterosemaths.com
Times Tables Rockstars	ttrockstars.com
Numbots	play.numbots.com
Spelling Shed	www.spellingshed.com

If my child does not have digital or online access at home, how will you support them to access remote education?

- If you do not have digital access at home, please contact the school. We will be able to provide a device to borrow during the remote learning period.
- Children have the option of using printed materials which are available from school. For those pupils with additional learning needs, individual packs of appropriate learning materials will be provided for them.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

If children are well enough to, it is expected that all children will be ready to access learning at 9am.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Child engagement

- If your child is working digitally, they should respond to their class teacher's welcome message at 9am. If your child does not respond to their class teacher's welcome message, a

member of staff will contact them to check if they're okay, can access learning or whether they need additional support.

- We expect your child to engage with all learning activities.
- We expect your child to spend a suitable amount of time on each learning activity and to complete it to the best of their ability.
- If your child is working digitally, we expect them to submit their learning to their teacher daily.
- If your child is completing paper-based learning, we expect them to complete tasks as directed by their parents/carers daily.
- Your child should respond to their teacher's feedback.

Parent/Carer engagement

- You are advised to establish a good work pattern similar to that in school to ensure good practice and continuity of learning.
- You are encouraged to read and understand the tasks for the day.
- You are expected to monitor that your child completes the learning fully and to the best of their ability.
- Please make sure your child submits their completed learning daily onto Google classroom or by email where possible and appropriate.
- Please engage with teacher phone calls and seek support when needed.
- You should read a book with your child daily and change them at regular intervals via the school.
- You are encouraged to read a story to your child daily.
- You should encourage your child to play and have regular breaks throughout the day.
- Parents of younger children are encouraged to provide opportunities for mark making/writing /drawing and develop their fine motor skills, e.g. cutting skills
- If children are completing paper-based learning, we expect parents to set a suitable amount of tasks to complete in a day and return the work to school.

How will you assess my child's work and progress?

Children will receive feedback on all learning submitted through google classroom.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families and we will work with parents and carers to support in the following ways:

- If your child has an EHCP, the school inclusion team will ensure your child's needs are being met through a personalised EHCP offer and the school will then work in partnership with the parents to support the child to work towards their outcomes.
- All children (including those on SEN support) have differentiated learning which is reviewed regularly by the SENCo and class teacher.
- School will provide additional resources to all families where needed to meet the needs of all learners (including emotional support).
- Teachers will provide additional support by email or phone call as and where needed.

- The necessity for a holistic approach to learning in the EYFS and Key Stage One is recognised. Learning at home includes, but is not limited to, play based learning with limited screen time, reading and sharing books, daily outdoor activities with the family, being involved with/responsibility for household routines. We encourage children and parents to complete learning in short bursts.